Advisory Committee Fall 2018 Annual Meeting
Nursing
Vernon College –Monday Oct 29, 2018, 11:30 AM Century City Room 115

Andrea Anderle – Chair
Melody Chandler – Vice Chair
Cristi Wisch - Recorder

Members Present:
Melody Chandler – Regional Sim Center
Lourdes Cardenas – Hillcrest Clinic
Lesley Torres- Kell West
Cristi Wisch – United Regional
Andrea Anderle – United Regional
Sal DiGennaro – United Regional
Kathleen Williamson – Midwestern State
University

Staff and Faculty Present:
Mary Rivard
Shana Drury
Mollie Williams
Chelsey Henry
Holly Scheller
Elizabeth Crandall
Rheasa Onder
Sabre Sharp

Members Absent:
Connie Carter-Barns
Lindsay Marks
Kristin Pyles-Fil
Sam Whatley

Old Business/Continuing Business:

Military to RN Mobility Program

Mary expresses that they are working on a new program and will need to get this approved in a future meeting.

Program Outcomes:

1. Create a **Safe and Effective Care Environment** - promotes achievement of client outcomes by providing and directing evidence-based nursing care that enhances the health care delivery setting in order to protect clients and health care personnel. Implement Effective **Management of Care** Techniques – employs and directs evidence-based nursing care that enhances the health care delivery setting to protect clients and health care personnel.
2. Promote **Safety and Infection Control** – implements measures to protect clients and health care personnel from health and environmental hazards.

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3. Advocate **Health Promotion and Maintenance** - provides and directs evidence-based nursing care that incorporates the knowledge of expected growth and development principles, prevention and/or early detection of health problems, and strategies to achieve optimal health.
4. Promote and Support **Psychosocial Integrity** - provides and directs nursing care that promotes and supports the emotional, mental and social wellbeing of the client experiencing stressful events, as well as clients with acute or chronic mental illness.
5. Promote and Support **Physiological Integrity** - promotes physical health and wellness by providing care and comfort, reducing client risk potential, and managing health alterations.

Andrea Anderle asked for a motion to approve the program outcomes as presented.
Kathleen Williams made motion to approve the outcomes as is.
Melody Chandler seconded the outcome.

The motion to approve program outcomes as presented has passed.

Assessment Methods:

Andrea Anderle asked that assessment methods and results be discussed and asked Mrs. Rivard to elaborate.

> Community–Based Nursing is the capstone course for the ADN Program. The course includes the HESI Exit Exam. Each student has three chances to pass with a 900 or better. If a student fails to make a 900 or better but has at least 850 on one exam, he/she is eligible to take the Vernon College Comprehensive Final Exam. The highest HESI score plus Vernon College Comprehensive Final combined must equal 950 or better. If not passed, re-education will occur in the summer semester.

After much discussion from the committee Andrea Anderle asked for a motion to approve the assessment methods as presented.
Lourdes Cardenas made motion to approve assessment methods as presented.
Sal DiGennaro seconded the motion.

The motion to approve the assessment methods as presented has passed.

Approval of workplace competency:

Andrea Anderle asked Mary Rivard to explain the workplace competency chart below.

NCLEX-RN
Results for 2017 Graduates; 2018 results not available until spring/summer, 2019

Program Outcome	Number of students who took course or licensure exam	Results per student	Use of results
1. Create a **Safe and Effective Care Environment** - promotes achievement of client outcomes by providing and directing evidence-based nursing care that enhances the health care delivery setting in order to protect clients and health care personnel. Implement Effective **Management of Care** Techniques – employs and directs evidence-based nursing care that enhances the health care delivery setting to protect clients and health care personnel.	91	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 49%; Median performance for our graduates = 59%	Results used for curriculum planning and revision
2. Promote **Safety and Infection Control** – implements measures to protect clients and health care personnel from health and environmental hazards.	91	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 49%; Median performance for our graduates = 54%	Results used for curriculum planning and revision
3. Advocate **Health Promotion and Maintenance** - provides	91	The National Council for State Boards of Nursing	Results used for curriculum

and directs evidence-based nursing care that incorporates the knowledge of expected growth and development principles, prevention and/or early detection of health problems, and strategies to achieve optimal health.		(NCSBN) defines NCLEX Passing Performance for this outcome = 49%; Median performance for our graduates = 61%	planning and revision
4. Promote and Support **Psychosocial Integrity** - provides and directs nursing care that promotes and supports the emotional, mental and social wellbeing of the client experiencing stressful events, as well as clients with acute or chronic mental illness.	91	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 49%; Median performance for our graduates = 59%	Results used for curriculum planning and revision

5. Promote and Support **Physiological Integrity** - promotes physical health and wellness by providing care and comfort, reducing client risk potential, and managing health alterations.
 	
  a. Provide Effective **Basic Care and Comfort** - provides comfort and assistance in the performance of activities of daily living.
 	
  b. Incorporate Appropriate **Pharmacological and Parenteral Therapies** - provides care related to the administration of medications and parenteral therapies.
 	
  c. Integrate **Reduction of Risk Potential Strategies**
	91	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 49% for basic care and comfort, pharmacological and parenteral therapies, reduction of risk potential, and physiological adaptation; Median performance for our graduates = 60% for basic care and comfort, 61% for pharmacological and parenteral	Results used for curriculum planning and revision

- reduces the likelihood that clients will develop complications or health problems related to existing conditions, treatments, or procedures. d. Promote and Support **Physiological Adaptation** - manages and provides care for clients with acute, chronic, or life threatening physical health conditions.	therapies, 62% for reduction of risk potential, and 59% for physiologic adaptation

Andrea Anderle asked for a motion to approve workplace competency.
Lesley Torres made motion to approve workplace competency as presented.
Lourdes Cardenas second the motion.

The motion to approve workplace competency as presented passed.

Review program curriculum:

Associate Degree Nursing, Generic Nursing Track, A.A.S.

CIP 51.3801

Instructional Locations - Vernon Campus, Century City Center
ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 3 years)

General Education Requirements (20 SH)

BIOL 2401	Anatomy & Physiology I		4
BIOL 2402	Anatomy & Physiology II		4
ENGL 1301	Composition I		3
MATH 1314	College Algebra		3
	or		
MATH 1332	Contemporary Mathematics		3

	or	
MATH 1342	Elementary Statistical Methods	3
PSYC 2301	General Psychology	3
SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3

Related Requirements (6 SH)

PSYC 2314	Lifespan Growth & Development	3
RNSG 1311	Nursing Pathophysiology	3

Major Requirements (34 SH)

Fall Semester

RNSG 1105	Nursing Skills I	1
RNSG 1115	Health Assessment	1
RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)	1
RNSG 1246	Legal & Ethical Issues for Nursing	2
RNSG 1309	Introduction to Nursing	3

Spring Semester

RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	2
RNSG 1441	Common Concepts of Adult Health	4

Summer Semester

RNSG 1301	Pharmacology	3

Fall Semester

RNSG 1443	Complex Concepts of Adult Health	4
RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	1
RNSG 2360	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	3

Spring Semester

RNSG 1110	Introduction to Community-Based Nursing	1

RNSG 1412	Nursing Care of the Childbearing And Child Rearing Family	4
RNSG 2161	Clinical - Registered Nursing/Registered NURSE (Mental Health)	1
RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	1
RNSG 2213	Mental Health Nursing	2
	Total Credit Hours:	**60**

> *To be selected from the following:* **ARTS 1301**, **DRAM 1310**, **DRAM 2366**, **ENGL 2322**, **ENGL 2323**, **ENGL 2327**, **ENGL 2328**, **ENGL 2332**, **ENGL 2333**, **HIST 2311**, **HIST 2312**, **MUSI 1306**

Verification of Workplace Competencies:

Credentialing Exam - NCLEX-RN Examination

A.A.S. Nursing Occupational Skills Award (12 Semester Hours):

BIOL 2401	Anatomy & Physiology I	4
RNSG 1105	Nursing Skills I	1
RNSG 1115	Health Assessment	1
RNSG 1309	Introduction to Nursing	3
RNSG 1246	Legal & Ethical Issues for Nursing	2
RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)	1

RNSG 1311 Nursing Pathophysiology - Basic principles of pathophysiology emphasizing nursing applications. Includes epidemiologic factors that alter the normal physiological processes across the lifespan. This course lends itself to either a blocked or integrated approach.

Discuss pathological changes in human tissue and systems; relate the diagnosis, treatment modalities and potential outcomes of pathology; and explain the significance of pathophysiology in professional nursing practice.

RNSG 1105 Nursing Skills I - Study of the concepts and principles necessary to perform basic nursing skills for the adult patient; and demonstrate competence in the performance of nursing procedures. Content includes knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

Apply concepts and principles necessary for the performance of basic nursing skills for the adult patient; and demonstrate competence/clinical reasoning in the performance of basic nursing procedures and practices.

RNSG 1246 Legal and Ethical Issues for Nurses - Study of the laws and regulations related to the provision of safe and effective professional nursing care. Content includes confidentiality, the Nursing Practice Act, professional boundaries, ethics, and health care legislation.

Identify the roles and responsibilities of the nurse in provision of health care within legal/ethical parameters; recognize the impact of laws and regulations on the provision of safe and effective professional nursing care; explore ethical concepts regarding the provision of health care

RNSG 1309 Introduction to Nursing - Overview of nursing and the role of the professional nurse as provider in patient-centered care, patient safety advocate, member of health care team, and member of the profession. Content includes knowledge, judgment, skills and professional values with a legal/ethical framework. This course lends itself to a blocked approach.

Identify concepts for the provision of nursing care; describe the roles of the professional nurse in the delivery of comprehensive care; describe the use of a systematic problem-solving process; and utilize critical thinking skills.

RNSG 1441 Common Concepts of Adult Health - Basic integration of the role of the professional nurse as a provider of patient-centered care, patient safety advocate, member of health care team, and member of the profession. Study of the common concepts of caring for adult patients and families with medical-surgical health care needs related to body systems, emphasizing knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

Explain the roles of the professional nurse in caring for adult patients and families; utilize critical thinking skills and a systematic problem-solving process in providing care for adult patients and families with common health needs.

RNSG 1301 Pharmacology - Introduction to the science of pharmacology with emphasis on the actions, interactions, adverse effects, and nursing implications of drug classifications. Content includes the roles and responsibilities of the nurse in safe administration of medications within a legal/ethical framework. This course lends itself to either a blocked or integrated approach.

Identify the roles and responsibilities of the professional nurse in administering pharmacological agents; and explain the safe utilization of medications.

RNSG 1442 Complex Concepts of Adult Health - Integration of previous knowledge and skills related to common adult health needs into the continued development of the professional nurse as a provider of patient-centered care, patient safety advocate, member of health care team, and member of the profession in the care of adult patients and families with complex medical-surgical health care needs associated with body systems. Emphasis on complex knowledge, judgments, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

Integrate the roles of the professional nurse in the provision of care of adult patients and families; utilize critical thinking skills and a systematic problem-solving process in providing care for adult patients and families with complex health care needs.

RNSG 1110 Introduction to Community – Based Nursing - Overview of the delivery of nursing care in a variety of community-based settings to promote health; application of systematic problem-solving processes and critical thinking skills, focusing on the examination of concepts and theories relevant to community-based nursing; and development of judgment, skill, and professional values within a legal/ethical framework.

Explain the roles of the professional nurse in a community-based setting to promote health; describe the ethical and legal parameters for the practice of professional nursing in a community-based setting; and examine the effectiveness of communication within the interdisciplinary team in a community-based setting.

RNSG 1412 Nursing Care of the Childbearing and Childbearing Family - Study of the concepts related to the provision of nursing care for childbearing and childrearing families. Application of systematic problem-solving processes and critical thinking skills, including a focus on the childbearing family during the perinatal periods and the childrearing family from birth to adolescence; and competency in knowledge, judgment, skill, and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

Examine the roles of the professional nurse in the perinatal and pediatric settings; utilize a systematic problem-solving approach and critical thinking skills when providing nursing care for the childbearing and childrearing family.

RNSG 2213 Mental Health Nursing - Principles and concepts of mental health, psychopathology, and treatment modalities related to the nursing care of patients and their families. This course lends itself to a blocked approach.

Explain the roles of the professional nurse in caring for patients and families experiencing mental health problems; use therapeutic communication; utilizes critical thinking skills and a systematic problem-solving process for providing care to patients and families experiencing mental health problems.

Approve program revisions:

DEPT.	NO.	COURSE	SCH	GRADE	REMARKS	
General Education Requirements (20 SH)						
BIOL	2401+^	Anatomy and Physiology I	4			
BIOL	2402+^	Anatomy and Physiology II	4			
ENGL	1301+	Composition I	3			
BIOL	2420+	Microbiology for Non-Science Majors	4			
MATH	1314+^	College Algebra ~~or~~				
MATH	1414	College Algebra with Review ~~or~~	3 4			
MATH	1332+^	Contemporary Mathematics I				
PSYC	2301	General Psychology	3			
	SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3			
Related Requirements (14 SH)						
PSYC	2314+^	Lifespan Growth & Development	3			
RNSG	1311+^	Nursing Pathophysiology	3			
RNSG	1209*	Introduction to Nursing	2			
RNSG	1263**	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	2			
RNSG	1441***	Common Concepts of Adult Health	4			
Major Requirements (26 SH)						
RNSG	1301+	Pharmacology	3			
RNSG	1115+	Health Assessment	1			
RNSG	1327+	Transition to Professional Nursing	3			
RNSG	1146+	Legal & Ethical Issues in Nursing	1			
~~RNSG~~	~~1246+~~	~~Legal & Ethical Issues in Nursing~~	2			
RNSG	1443+	Complex Concepts of Adult Health	4			
RNSG	2360+	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	3			
RNSG	1110+	Introduction to Community - Based Nursing	1			
RNSG	1412+	Nursing Care of the Childbearing and Childrearing Family	4			
RNSG	2213+	Mental Health Nursing	2			

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DEPT.	NO.	COURSE	SCH	GRADE	REMARKS	
RNSG	2161+	Clinical - Registered Nursing/Registered Nurse (Mental Health)	1			
RNSG	2162+	Clinical - Registered Nurse/Registered Nurse (Community)	1			
RNSG	2166+	Practicum (or Field Experience)- Registered Nursing/Registered Nurse (Family)	1			

Total   60

DEPT.	NO.	COURSE	SCH	GRADE	REMARKS	
General Education Requirements (20 SH)						
BIOL	2401+	Anatomy and Physiology I	4			
BIOL	2402+	Anatomy and Physiology II	4			
ENGL	1301+	Composition I	3			
BIOL	2420+	Microbiology for Non-Science Majors	4			
~~MATH~~	~~1314+~~	~~College Algebra~~ *or*	~~3~~4			
~~MATH~~	~~1414~~	~~College Algebra with Review~~ *or*				
~~MATH~~	~~1332+~~	~~Contemporary Mathematics I~~				
PSYC	2301+	General Psychology	3			
	SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3			
Related Requirements (6 SH)						
PSYC	2314+	Lifespan Growth & Development	3			
RNSG	1311+	Nursing Pathophysiology	3			
Major Requirements (34 SH)						
RNSG	1205+	Nursing Skills I	2			
RNSG	1115+	Health Assessment	1			
RNSG	1166+	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (introduction to Nursing)	1			
RNSG	1209+	Introduction to Nursing	2			
RNSG	1146+	Legal & Ethical Issues in Nursing	1			
~~RNSG~~	~~1246+~~	~~Legal & Ethical Issues in Nursing~~	~~2~~			
RNSG	1263+	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	2			
RNSG	1441+	Common Concepts of Adult Health	4			
RNSG	1301+	Pharmacology	3			
RNSG	1443+	Complex Concepts of Adult Health	4			
RNSG	2360+	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	3			
RNSG	1110+	Introduction to Community - Based Nursing	1			
RNSG	1412+	Nursing Care of the Childbearing & Childrearing Family	4			
RNSG	2161+	Clinical -Registered Nursing/Registered Nurse (Mental Health)	1			
RNSG	2162+	Clinical - Registered Nursing/Registered Nurse (Community)	1			
RNSG	2166+	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	1			
RNSG	2213+	Mental Health Nursing	2			

Total   60

After much discussion about how math is still being taught in other courses and microbiology is a needed addition to this program Andrea Anderle asked for a motion to approve the program revisions.
Lourdes Cardenas made motion to approve the program revisions.

Review Matrices:

Andrea Anderle led the discussion on Review Secretary's Commission on Achieving Necessary Skills (SCANS), General Education, Program Outcomes Matrices, and Institutional Outcomes Matrices and asks the faculty to expand on them.

Mary Rivard explains the matrices below.

Program: Associate Degree Nursing										
Award: LVN Transition Track-Associate in Applied Science Degree									Credential: Associate in Applied Science Degree	
Cip: 51.3801										

COMPETENCIES								LIST OF ALL COURSES REQUIRED AND IDENTIFIED	
SCANS COMPETENCIES								Course Number	Course Title
1	2	3	4	5	6	7	8		
X	X			X	X			BIOL 2401	Anatomy & Physiology I
X	X			X	X			BIOL 2402	Anatomy & Physiology II
X	X		X	X	X			ENGL 1301	Composition I
X	X	X	X	X	X	X	X	Math 1314 or 1332 or 1342	College Algebra/Contemporary Mathematics I/Elementary Statistics Methods
X	X		X	X	X	X	X	PSYC 2301	General Psychology
X	X		X	X	X				Electives: Language, Philosophy, and Culture or Creative Arts Elective
X	X		X	X	X	X	X	PSYC 2314	Lifespan Growth & Development
X	X	X	X	X	X	X	X	RNSG 1209	Introduction to Nursing
X	X	X	X	X	X	X	X	RNSG 1311	Nursing Pathophysiology
X	X	X	X	X	X	X	X	RNSG 1301	Pharmacology
X	X	X	X	X	X	X	X	RNSG 1115	Health Assessment
X	X	X	X	X	X	X	X	RNSG 1327	Transition to Professional Nursing

1	2	3	4	5	6	7	8	Course Number	Course Title
X	X		X	X	X	X	X	RNSG 1246	Legal & Ethical Issues in Nursing
X	X	X	X	X	X	X	X	RNSG 1443	Complex Concepts of Adult Health
X	X	X	X	X	X	X	X	RNSG 2360	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
X	X	X	X	X	X	X	X	RNSG 1110	Introduction to Community - Based Nursing
X	X	X	X	X	X	X	X	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
X	X	X	X	X	X	X	X	RNSG 2213	Mental Health Nursing
X	X	X	X	X	X	X	X	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
X	X	X	X	X	X	X	X	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
X	X	X	X	X	X	X	X	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)

PROGRAM COMPETENCIES (as determined by advisory committee)

8. BASIC USE OF COMPUTERS

7. WORKPLACE COMPETENCIES

6. PERSONAL QUALITIES

5. THINKING SKILLS

4. SPEAKING AND LISTENING

3. ARITHMETIC OR MATHEMATICS

2. WRITING

1. READING

Program: Associate Degree Nursing

Award: Generic Nursing Track - Associate in Applied Science (AAS) Degree

Cip: 51.3801

Credential: Associate in Applied Science (AAS) Degree

LIST OF ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES

SCANS COMPETENCIES								Course Number	Course Title
1	2	3	4	5	6	7	8		
X	X			X	X			BIOL 2401	Anatomy & Physiology I
X	X			X	X			BIOL 2402	Anatomy & Physiology II
X	X		X	X	X			ENGL 1301	Composition I
X	X	X	X	X	X	X	X	Math 1314 or 1332 or 1342	College Algebra/Contemporary Mathematics I/Elementary Statistics Methods
X	X		X	X	X	X	X	PSYC 2301	General Psychology

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1	2	3	4	5	6	7	8		
X	X		X	X	X				Electives: Language, Philosophy, and Culture or Creative Arts Elective
X	X		X	X	X	X	X	PSYC 2314	Lifespan Growth & Development
X	X	X	X	X	X	X	X	RNSG 1311	Nursing Pathophysiology
X	X	X	X	X	X	X	X	RNSG 1105	Nursing Skills I
X	X	X	X	X	X	X	X	RNSG 1115	Health Assessment
X	X	X	X	X	X	X	X	RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)
X	X	X	X	X	X	X	X	RNSG 1246	Legal & Ethical Issues in Nursing
X	X	X	X	X	X	X	X	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
X	X	X	X	X	X	X	X	RNSG 1309	Introduction to Nursing
X	X	X	X	X	X	X	X	RNSG 1441	Common Concepts of Adult Health
X	X	X	X	X	X	X	X	RNSG 1301	Pharmacology
X	X	X	X	X	X	X	X	RNSG 1443	Complex Concepts of Adult Health
X	X	X	X	X	X	X	X	RNSG 2360	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
X	X	X	X	X	X	X	X	RNSG1110	Introduction to Community - Based Nursing
X	X	X	X	X	X	X	X	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
X	X	X	X	X	X	X	X	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
X	X	X	X	X	X	X	X	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
X	X	X	X	X	X	X	X	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
X	X	X	X	X	X	X	X	RNSG 2213	Mental Health Nursing

PROGRAM COMPETENCIES (as determined by advisory committee)

8. BASIC USE OF COMPUTERS

7. WORKPLACE COMPETENCIES

6. PERSONAL QUALITIES

5. THINKING SKILLS

4. SPEAKING AND LISTENING

3. ARITHMETIC OR MATHEMATICS

2. WRITING

1. READING

Program: Associate Degree Nursing	**Credential: Associate in Applied Science Degree**
Award: LVN Transition Track-Associate in Applied Science Degree	

Cip: 51.3801							

CORE OBJECTIVES

LIST OF ALL COURSES REQUIRED AND IDENTIFIED

GENERAL EDUCATION CORE OBJECTIVES						Course Number	Course Title
1	2	3	4	5	6		
x	x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	x	ENGL 1301	Composition I
x		x	x		x	Math 1314 or 1332 or 1342	College Algebra/Contemporary Mathematics I/Elementary Statistics Methods
x	x			x	x	PSYC 2301	General Psychology
x	x	x	x	x	x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	x	RNSG 1309	Introduction to Nursing
x	x	x	x	x	x	RNSG 1263	Clinical Registered Nursing/Registered Nurse (Common Concepts)
x	x	x		x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x	x	x	x	x	RNSG 1246	Legal & Ethical Issues in Nursing
x	x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	x	RNSG 2360	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	x	RNSG 1110	Introduction to Community - Based Nursing
x	x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)

6. Personal Responsibility

5. Social Responsibility

4. Teamwork

3. Empirical and Quantitative Skills

2. Communication Skills	
1. Critical Thinking Skills	

Program: Associate Degree Nursing

Award: Generic Nursing Track - Associate in Applied Science (AAS) Degree

Credential: Associate in Applied Science (AAS) Degree

Cip: 51.3801

OBJECTIVES

LIST OF ALL COURSES REQUIRED AND CORE

GENERAL EDUCATION CORE OBJECTIVES						Course Number	Course Title
1	2	3	4	5	6		
x	x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	x	ENGL 1301	Composition I
x		x	x		x	Math 1314 or 1332 or 1342	College Algebra/Contemporary Mathematics I/Elementary Statistics Methods
x	x			x	x	PSYC 2301	General Psychology
x	x	x	x	x	x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x		x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	x	RNSG 1105	Nursing Skills I
x	x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	x	RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)
x	x	x	x	x	x	RNSG 1246	Legal & Ethical Issues in Nursing
x	x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	x	RNSG 1309	Introduction to Nursing
x	x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	x	RNSG 2360	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	x	RNSG1110	Introduction to Community - Based Nursing
x	x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)

1	2	3	4	5	6	Course Number	Course Title
X	X	X	X	X	X	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
X	X	X	X	X	X	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
X	X	X	X	X	X	RNSG 2213	Mental Health Nursing
					6. Personal Responsibility		
				5. Social Responsibility			
			4. Teamwork				
		3. Empirical and Quantitative Skills					
	2. Communication Skills						
1. Critical Thinking Skills							

Program: Associate Degree Nursing

Award: LVN Transition Track - Associate in Applied Science Degree

Cip: 51.3801

Credential: Associate in Applied Science (AAS) Degree

LIST OF ALL COURSES REQUIRED AND OUTCOMES

OUTCOMES					Course Number	Course Title
1	2	3	4	5		
X	X	X	X	X	BIOL 2401	Anatomy & Physiology I
X	X	X	X	X	BIOL 2402	Anatomy & Physiology II
X	X	X	X	X	ENGL 1301	Composition I
X	X	X	X	X	Math 1314 or 1332 or 1342	College Algebra/Contemporary Mathematics I/Elementary Statistics Methods
X	X	X	X	X	PSYC 2301	General Psychology
X		X		X		Electives: Language, Philosophy, and Culture or Creative Arts Elective
X	X	X	X	X	PSYC 2314	Lifespan Growth & Development
X	X	X	X	X	RNSG 1209	Introduction to Nursing
X	X	X	X	X	RNSG 1263	Clinical Registered Nursing/Registered Nurse (Common Concepts)
X	X	X	X	X	RNSG 1311	Nursing Pathophysiology
X	X	X	X	X	RNSG 1301	Pharmacology
X	X	X	X	X	RNSG 1115	Health Assessment
X	X	X	X	X	RNSG 1327	Transition to Professional Nursing
X	X	X	X	X	RNSG 1246	Legal & Ethical Issues in Nursing
X	X	X	X	X	RNSG 1441	Common Concepts of Adult Health

1	2	3	4	5	RNSG 1443	Complex Concepts of Adult Health
X	X	X	X	X	RNSG 1443	Complex Concepts of Adult Health
X	X	X	X	X	RNSG 2360	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
X	X	X	X	X	RNSG 1110	Introduction to Community - Based Nursing
X	X	X	X	X	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
X	X	X	X	X	RNSG 2213	Mental Health Nursing
X	X	X	X	X	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
X	X	X	X	X	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
X	X	X	X	X	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)

PROGRAM OUTCOMES (as determined by advisory committee)

5. Promote and Support Physiological Integrity

4. Promote and Support Psychosocial Integrity

3. Advocate Health Promotion and Maintenance

2. Promote Safety and Infection Control

1. Create a Safe and Effective Care Environment

Program: Associate Degree Nursing	Credential: Associate in Applied Science (AAS) Degree
Award: Generic Nursing Track - Associate in Applied Science (AAS) Degree Cip: 51.3801	

LIST OF ALL COURSES REQUIRED AND OUTCOMES

OUTCOMES					Course Number	Course Title
1	2	3	4	5		
X	X	X	X	X	BIOL 2401	Anatomy & Physiology I
X	X	X	X	X	BIOL 2402	Anatomy & Physiology II
X	X	X	X	X	ENGL 1301	Composition I
X	X	X	X	X	Math 1314 or 1332 or 1342	College Algebra/Contemporary Mathematics I/Elementary Statistics Methods
X	X	X	X	X	PSYC 2301	General Psychology
X		X		X		Electives: Language, Philosophy, and Culture or Creative Arts Elective
X	X	X	X	X	PSYC 2314	Lifespan Growth & Development
X	X	X	X	X	RNSG 1311	Nursing Pathophysiology
X	X	X	X	X	RNSG 1105	Nursing Skills I
X	X	X	X	X	RNSG 1115	Health Assessment
X	X	X	X	X	RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)
X	X	X	X	X	RNSG 1246	Legal & Ethical Issues in Nursing

x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	RNSG 1309	Introduction to Nursing
x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	RNSG 2360	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	RNSG1110	Introduction to Community - Based Nursing
x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	x	x	x	x	RNSG 2213	Mental Health Nursing

					PROGRAM OUTCOMES (as determined by advisory committee)
				5.Promote and Support Physiological Integrity	
			4. Promote and Support Psychosocial Integrity		
		3. Advocate Health Promotion and Maintenance			
	2. Promote Safety and Infection Control				
1. Create a Safe and Effective Care Environment					

Program: Associate Degree Nursing	Credential: Associate in Applied Science (AAS) Degree
Award: LVN Transition Track - Associate in Applied Science (AAS) Degree	
Cip: 51.3801	

LIST OF ALL COURSES REQUIRED AND OUTCOMES

OUTCOMES					General Education Outcomes
1	2	3	4	5	
x	x	x	x	x	1. Critical Thinking Skills
x	x	x	x	x	2. Communication Skills
x	x	x	x	x	3. Empirical and Quantitative Skills
x	x	x	x	x	4. Teamwork
x	x	x	x	x	5. Social Responsibility
x	x	x	x	x	6. Personal Responsibility

				5.Promote and Support Physiological Integrity	
			4. Promote and Support Psychosocial Integrity		
		3. Advocate Health Promotion and Maintenance			
	2. Promote Safety and Infection Control				
1. Create a Safe and Effective Care Environment					

Program: Associate Degree Nursing					Credential: Associate in Applied Science (AAS) Degree
Award: Generic Nursing Track - Associate in Applied Science (AAS) Degree					
Cip: 51.3801					
					LIST OF ALL COURSES REQUIRED AND OUTCOMES
OUTCOMES					**General Education Outcomes**
1	**2**	**3**	**4**	**5**	
x	x	x	x	x	1. Critical Thinking Skills
x	x	x	x	x	2. Communication Skills
x	x	x	x	x	3. Empirical and Quantitative Skills
x	x	x	x	x	4. Teamwork
x	x	x	x	x	5. Social Responsibility
x	x	x	x	x	6. Personal Responsibility
				5.Promote and Support Physiological Integrity	
			4. Promote and Support Psychosocial Integrity		
		3. Advocate Health Promotion and Maintenance			
	2. Promote Safety and Infection Control				
1. Create a Safe and Effective Care Environment					

Andrea Anderle asked for a motion to approve matrices.
Kathleen Williams made motion to approve matrices as presented.
Lesley Torres seconded the motion.

The motion to approve matrices as presented passed.

Program statistics:

Andrea Anderle proceeded into discussing Program statistics

- Program Statistics:
  - Graduates 2017-2018: *90 (no summer graduates)*
  - Enrollment Summer 2018: *109 (59 transition/50 generic)*
  - Majors Fall 2018-2019: *pre-nursing- 386, nursing- 282: total 668*
  - Enrollment Fall 2018: *176 (54 transition/47 generic seniors, 75 generic juniors)*

Local Demand:

Leslie Torres states the program is very viable but Kell West usually hires more experienced nurses. Andrea Anderle states United Regional has at least 40-50 openings. They hire local

students who want to stay local. Sal has 56 open positions in his department, and Leslie has seven open positions in her department.

Andrea states United Regional is hiring ten externships. They will pay the student around 15 dollars an hour and would like to have them count for their school credit.

The graduates from this program are very prepared for the job when they are hired. Andrea states clinicals help the student be prepared for their future job.

Evaluation of facilities and equipment:

Andrea Anderle opened up discussion on evaluation of facilities, equipment, and technology. Recommendation for acquisition of new equipment and technology.

NIGP Grant:
Gaumard Hal series high fidelity adult simulators (2)
Patient vital signs PC
Wireless control tablet
2 portable patient vital sign monitors
Transport stretcher
Omnicell medication administration system
JET Grant:
Gaumard Advanced Pediatric Hal simulator with bedside virtual monitor
Gaumard Noelle with Preemie Hal Birthing simulator
Gaumard Susie Advance Adult simulator with bedside virtual monitor
Automatic drug recognition system for Susie
Newro Sim Learning Package

Perkins:
Infobase Learning online videos
Educational Global Technologies online course modules
Demi-Dose Demo Meds (2)
Baby Bassinet
Upgrade Skin/Veins (5)
Crash Carts (2) and basic defibrillators (2)

External learning experiences:

Andrea opened up discussion on evaluation of facilities, equipment, and technology. Recommendation for acquisition of new equipment and technology.

Agency	Address/Number
Advanced Rehabilitation & Health of Vernon	4401 College Street, Vernon, TX 76384 552-9316
Falls Home Health	1401 Holiday Suite 216, Wichita Falls, TX 76301 766-1990/F: 766-0064
Fresenius Medical Care (Dialysis Center)	1600 9th St., Wichita Falls, TX 76301 322-1450
Health Department	1700 3rd Street, Wichita Falls TX 76301 761-7841
Health South Rehabilitation Hospital of Wichita Falls	3901 Armory Road, Wichita Falls, TX 76302 720-5700 / 720-5756
Hospice of Wichita Falls	4909 Johnson Road, Wichita Falls, TX 76310 691-0982
House of Hope	5100 Stone Lake Drive, Wichita Falls TX 76310 689-7200
Jackson County Memorial Hospital	1200 East Pecan, Altus, OK 73521 (580) 481-2347
Kell West Regional Hospital	5420 Kell Blvd., Wichita Falls, TX 76310 (940) 692-5888
North Texas State Hospital	P.O. Box 2231, Vernon TX 76384 552-9901
Red River Hospital	1501 8th , Wichita Falls TX 76301322-3171
Senior Care Health & Rehab	901 Midwestern Parkway, Wichita Falls TX 76302 767-5500
Specialty Nurses Home Health Agency (AGMAR)	4109 Hillcrest Plaza, Vernon TX 76384 553-1300
Texoma Cancer Center	5400 Kell West, Wichita Falls, TX 691-8271
Texoma Christian Care, The Windmill	300 Loop 11, Wichita Falls, TX 76306 723-8420
The Promise Hospital of WF, Inc.	1103 Grace, Wichita Falls, TX 76301 720-6633
United Regional Health Care System	1600 11th Street, Wichita Falls, TX 76301 764-3036/Kathy 764-7000
Wichita Falls Endoscopy Center	1500 9th Street, Wichita Falls, TX 76301 761-9034
Wichita Falls Health District	1700 3rd St, Wichita Falls, TX 76301
Wichita Home Health Services, Inc.	4245 Kemp, Suite 120, Wichita Falls, TX 76308 322-7113
Wilbarger General Hospital & WGH Dialysis of Vernon	920 Hillcrest Drive, Vernon, TX 76384 552-9351

Placement Rate of Program Completers by Reporting Year [1]			
Program	3-Year Average		
	Plc	Cmp	%
51380000-Registered Nursing, Nursing Administration, Nursing Research	229	239	95.82%

Professional development of faculty:

The Chair moves to professional development of faculty and recommendations:

Mary Rivard attended the TNA House of Delegates in Arlington, April, 2018
Sharon Cudjo and Mary Rivard attended TNA conference in Arlington, April, 2018
Gaumard faculty training on use of manikins and writing simulations
Beth Arnold and Mary Rivard attended Deans & Directors in Austin, TX Oct 11-12, 2018
Sharon Cudjo, Shelli Pendleton, and will attend the New Faculty Institute in Orlando, FL Oct 26-28, 2018
Beth Arnold and Mary Rivard will attend Deans & Directors in Austin, TX Jan 31-Feb 1, 2019
Beth Arnold will attend the Advanced Clinical Practice Conference Clinic in Temple, TX Feb 2019
Eight instructors will attend the TOADN/TCCTA Conference in Houston, TX Feb 28-Mar 2, 2019

Promotion and publicity:

Andrea proceeds to promotion and publicity (recruiting) about the program to the community and to business and industry.

> School tours
> Preview Day at CCC, April, 2018
> KFDX and KAUZ stories concerning simulation lab and new equipment
> 8th Grade Expo at Region IX, September, 2018
> Preview Day Vernon, October, 2018
> Fliers, postcards, and bookmarks used as recruiting tools

Serving students from special populations:

Andrea Anderle would like to discuss serving students from special populations.

> 1. individuals with disabilities;
> 2. individuals from economically disadvantaged families, including foster children;
> 3. individuals preparing for non-traditional fields;
>   *Juniors: 63 female, 12 male*
>   *Seniors: 91 female, 10 male*
> 4. single parents, including single pregnant women;
> 5. displaced homemakers; and
> 6. individuals with limited English proficiency

Program Specific Accreditation Information and Requirements (if applicable)

Andrea Anderle led discussion into accreditation requirements.

The state requires students to have 80% pass rate.

Mary Rivard states Vernon College students have 87% pass rate.

Adjourn at 12:54 pm

Recorder Signature	Date	Next Meeting
Cristi Ufisch RN	10-29-2018	